



Undergraduate Student

Megan, 18

Social spaces and knowledge

“I’M PRETTY CONFIDENT NAVIGATING THE LIBRARY WEBSITE AND FINDING WHAT I NEED. IN FACT, ME AND MY FRIENDS LOVE TO MEET AT THE UGL LATE NIGHTS TO GRIND AWAY AT OUR COURSE ASSIGNMENTS USING OUR LAPTOPS. THE BIGGEST PAIN IS FINDING FULLTEXT! IS THERE ANY WAY TO MAKE EBOOKS MORE WIDELY AVAILABLE?”

Megan is 18 and is a first-generation undergraduate. She graduated from Fordson High School in Dearborn, with a 3.2 GPA, she played softball and was a member of the swim team. She is a student in the College of Education with a focus in elementary education. She hopes to become a 3rd grade social studies teacher. She is trilingual in Spanish, Arabic, and French. She pre-

fers to use a mobile device for web use, especially during lunch and later in the evening. She is a social person who prefers group study to solitary work. Of concern to her and her friends, is being able to adequately complete coursework. In their quest for this, they have found frustration in not finding everything full-text online.

Uses the library for...

- Technology
- Quiet study space
- ILL
- Completing course assignments
- 24 hr. access
- Socialization

SOCIAL SPACE

Megan and her friends love to hang out at the UGL during 24 hour access, especially during finals week. They socialize and discuss what happened on their favorite reality TV shows the week before. Simultaneously, they’re able to work together to find citations for their final research papers while using the library website. They become frustrated when they can’t find full-text articles due to date range issues. But, working as a group, they’ve become adept at requesting articles via ILL and using MeL to request books.

